



RANDOLPH COMMUNITY COLLEGE

629 Industrial Park Avenue • Asheboro, NC 27205 • (336) 633-0200 • www.randolph.edu

Creating Opportunities. Changing Lives.

Thank you for your interest in the Nursing Assistant 1 course at Randolph Community College. The NA 1 training course consists of classroom theory, lab instruction and a clinical externship. After satisfactory completion of this course, you should be eligible to take the NA 1 competency examination for certification.

The following courses are offered:

ASHEBORO CAMPUS NAS 3240A-88275

NA 1 – DAY May 27th2025 – July 28th 2025

Class T/Th 8:15am-12:15pm May 27th-July 10th Room 220

Lab M/W 8:15am-2:15pm May 28th-July 9th Room 222

Clinical M/T/W/Th 8:00am-2:30pm July 14th-July 24th Various clinical sites

Class for Mock Review 8:15am-11:45am July 28th Room 220/222

Application deadline: May 7, 2025

Please note there are two sections include here for the application process

Section A includes information/directions for your information

Section B is the application to be completed and returned

In order to register for the Nursing Assistant 1 course, the student must submit the application – Section B with **ALL** completed paperwork and requirements. Please note the application deadline.

There is limited enrollment so getting your application in promptly is suggested.

Students are accepted on a first come - first serve basis.

Clinical days/times may involve alternate days and/or extended hours other

than those regularly scheduled for class and will involve travel - reliable transportation is necessary.

No application will be processed unless it is complete.

Incomplete applications will not be returned.

The applicant is responsible to maintain their own copies of this documentation for possible use later. We will NOT be able to make copies of this documentation once it has been submitted.

Please call Janet Ingold at 336-633-0171 for any questions regarding this application packet.

SECTION A

Information and Instructions

PERFORMANCE STANDARDS FOR STUDENTS IN THE NURSING ASSISTANT PROGRAM

In compliance with the 1990 Americans with Disabilities Act, the following standards have been established.

The following are examples of the kind of activities, which a student in the Nursing Assistant program would be required to perform in order to successfully complete the program. If an accepted applicant believes that he/she cannot meet one or more of the standards without accommodations or modifications, the applicant should consult with the Program Coordinator.

1. Critical thinking ability sufficient for clinical judgment.
Example: Identify cause and effect relationship in clinical situations
2. Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
Example: Establish a relationship with patients and colleagues.
3. Communicate with others orally and in writing.
Example: Explain procedures, document actions, record client responses to treatment.
4. Physical abilities sufficient to move from room to room and maneuver in small spaces.
Example: Answer calls from clients, retrieve equipment, and move about in client rooms.
5. The ability to manipulate equipment and to assist clients with physical limitations.
Example: Use equipment, calibrate equipment, position clients, administer CPR, and insert catheters.
6. Hearing ability sufficient to monitor and assess health needs.
Example: Hear a monitor alarm, listen to heart and breath sounds, hear a cry for help.
7. Vision sufficient for observation and assessment necessary in nursing care.
Example: Observe client responses to treatment; see a change in skin color, read the scale on a syringe.
8. Sense of touch sufficient to perform a physical examination and to detect movement.
Example: Detect pulsation.

The examples given are representative of those activities required and are not all-inclusive.

Guidelines for Evaluation of Physical Health

Physical health is defined as being free of disabling or contagious diseases, being able to perform fine and gross motor skills, and being able to perform normal weight-bearing activities. Initial assessment of physical health is based on a completed physical/health form. *A physical examination performed no more than six months prior to the prospective date of entry into the program is required.* This examination may be performed by a licensed physician, a registered physician's assistant, or a certified nurse practitioner. Completion of the health form for the State of North Carolina is required. If a physical health problem threatens to prevent or prevents satisfactory classroom or clinical performance the student is referred to an appropriate professional. The recommendation of the professional is utilized to advise the student regarding admission or continued enrollment. Applicants or students may be denied admission or continued enrollment until the identified problem is satisfactorily corrected.

Guidelines for Evaluation of Emotional Health

Emotional health is defined as reacting appropriately to stressful situations, coping with everyday stressors effectively, using healthy coping mechanisms, and understanding one's own ability to cope with stressful situations. Initial assessment of emotional health is based on physician information provided through the completed health form. If an emotional health problem threatens to prevent or prevents satisfactory classroom or clinical performance, the applicant or student is referred to an appropriate professional. The recommendation of the professional will be utilized to determine whether admission or continued enrollment in the program is appropriate. Applicants or students may be denied admission or continued enrollment until the identified problem is satisfactorily corrected.

Technical Standards for Nursing Assistant Program

Our program technical standards have been developed to help students understand nonacademic standards, skills, and performance requirements expected of a student in order to complete the curriculum. If an

accommodation is necessary to participate in the program, it is imperative to identify a reasonable accommodations to those students who qualify under the Americans with Disabilities Act (ADA). Reasonableness is determined by RCC's Student Services on a case-by-case basis utilizing the program technical standards. The accommodation needs to be in place prior to the start of the program, or it may delay your ability to start the program. It is the student's responsibility to contact Tammy Cheek at 336-633-0246 or email twcheek@randolph.edu. and request accommodations.

SKILLS	DESCRIPTION	SPECIFIC EXAMPLES
MOTOR SKILLS	Fine and coarse motor skills	Can stand, bend, tie, open containers, sit, push and pull equipment and furniture, lift from 10 to 50lbs., perform CPR, assist patients with ADL, monitor vital signs, do dressing changes, oxygen therapy, catheterizations, tube feedings, ostomy care.
SMELL	Adequate sense of smell	<ul style="list-style-type: none"> • Able to smell smoke, offensive and non-offensive odors, such as fecal and urine smells or perfume (can be offensive and cause nausea). • Can smell and recognize infectious odors.
VISION	Near and Distant vision with or without corrective lenses	Can read regular sized print, discern skin colors, shapes and sizes of injuries or lesions, determine distances such as 2 inches, 3 cm, 10 ft., 20 ft.
HEARING	No more than mild hearing loss with or without hearing aids	<ul style="list-style-type: none"> • Auditory ability must be sufficient to communicate/understand and give directions effectively to patients, family, and staff. • Can hear alarms from beds and monitors, patient calls, call bells, persons speaking from across the room
TECHNOLOGICAL	Can operate a computer, small equipment	Can operate equipment such as Dynamaps (vital sign monitors), CD player, use email, basic computer programs such as Excel, Word, can upload and download information
COMMUNICATION	Ability to speak coherently and appropriately	Spoken, written and electronic language is clearly understood by staff, patients, and families
CRITICAL THINKING/ PROBLEM SOLVING	Can detect abnormal or untoward situations and act or report to superiors	Can intervene using job skills/knowledge related to training/position and reports in a timely manner to superiors.
INTERPERSONAL SKILLS	Tries to foster positive relationships with patients and staff	<ul style="list-style-type: none"> • Establishes collegial relationships with co-workers and rapport with patients, able to maintain emotional stability in negative situations remains calm and objective in crises, accepts accountability for own actions, establishes rapport with patients of diverse cultures and age groups, is respectful, empathetic, and team oriented. • Observes HIPAA regulations consistently. • Maintains a negative background check and drug screen.

CPR Healthcare Provider-ALL classes are held at our **Asheboro campus** and are **\$80.00**

This course is designed for individuals who work in a healthcare setting (doctor's office, hospital, EMT, Paramedic, nursing facility, home health care, etc.). Students will learn to recognize several life-threatening emergencies, provide CPR to victims of all ages, use an AED and relieve choking in a safe, timely and effective manner.

Day Classes Meet 9am-1pm	Night Classes Meet 5pm-9pm
January 16 th Tuesday 84766 (Kivett)	January 3 rd Wednesday 84765 (Gaddy) January 18 th Thursday 84767 (King)
February 20 th Tuesday 84769 (Barr)	February 7 th Wednesday 84768 (Gaddy) February 22 nd Thursday-Hispanic 84770 (Benitez)
March 19 th Tuesday 84773 (Kivett)	March 13 th Wednesday 84772 (Gaddy) March 21 st Thursday 84774 (King)
April 16 th Tuesday 84776 (Barr)	April 10 th Wednesday 84775 (Gaddy) April 18 th Thursday-Hispanic 84777 (Benitez)
May 14 th Tuesday 84779 (Kivett)	May 8 th Wednesday 84778 (Gaddy) May 16 th Thursday 84780 (King)
June 18 th Tuesday 84782 (Barr)	June 12 th Wednesday 84781 (Gaddy) June 20 th Thursday-Hispanic 84783 (Benitez)
July 16 th Tuesday 84785 (Kivett)	July 10 th Wednesday 84784 (Gaddy) July 18 th Thursday 84786 (King)
August 20 th Tuesday 84788 (Barr)	August 14 th Wednesday 84787 (Gaddy) August 22 nd Thursday-Hispanic 84789 (Benitez)
September 17 th Tuesday 84791 (Kivett)	September 11 th Wednesday 84790 (Gaddy) September 19 th Thursday 84792 (King)
October 15 th Tuesday 84795 (Barr)	October 9 th Wednesday 84794 (Gaddy) October 17 th Thursday-Hispanic 84796 (Benitez)
November 19 th Tuesday 84798 (Kivett)	November 13 th Wednesday 84797 (Gaddy) November 21 st Thursday 84799 (King)
December 10 th Tuesday 84801 (Barr)	December 4 th Wednesday 84800 (Gaddy) December 12 th Thursday-Hispanic 84802 (Benitez)

SECTION B

Must be completed in black ink and returned

Application for Nursing Assistant I

Please **PRINT** – Complete in **Black INK**

Full Name _____
First Middle/Maiden Last

Student ID# or SS# _____

Address _____

City _____ State _____ Zip _____

E-Mail address: _____

Phone: Mobile _____ Date of Birth _____

Course Code # _____

(see cover letter for available choice)

Admission Requirements: Enclose each completed requirement with application

- Copy of Government issued photo ID (*name must match*)
- Copy of Government issued Social Security card (*name must match*)
- Copy of High School Diploma or GED
- Proof of current Health Care Provider BLS CPR certification from American Heart Association
- NCCCS Student Medical Form by medical provider
- Immunization Record (*see attached policy and documents*)
 - Two MMR vaccines or positive titer
 - Two Varicella vaccines or positive titer
 - Three Hepatitis B vaccines, positive titer or signed waiver
 - Current tetanus immunization
 - Current TB skin test
 - Current Flu Vaccine (current season – October-March)
 - COVID 19 Vaccinations recommended-(provide proof if you have received these)
- Criminal background information form (*signed*)
- Documentation of reading test scores (*see attached form*)

Applicant Signature _____

Applicant Printed Name _____

Date _____

No application will be processed unless it is complete.

Incomplete applications will not be returned.

Keep copies of records submitted for possible use at a later date.

Once documentation is submitted with this application, we will **NOT** be able to duplicate it for you.

Received date: _____

Completion date: _____



Randolph Community College
629 Industrial Park Ave., Asheboro NC 27205 / www.randolph.edu
CONTINUING EDUCATION STUDENT REGISTRATION FORM

NAME (Please Print) NOMBRE Last / Apellido		First / Nombre	Middle / Segundo Nombre	Maiden / Nombre de soltera	
Address / Dirección		City/ Ciudad	State/ Estado	Zip / Código	County / Condado
Home Phone # Teléfono de casa	Work Phone # Teléfono de trabajo	Cell Phone # Número de teléfono de celular	Social Security Number or your 7-digit Student ID Number Número de Seguro Social/ o número de estudiante de 7 dígitos		
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
E-mail Address / Correo Electrónico					
Date of Birth / Fecha de Nacimiento		Employment Status – Circle One / Estado de empleo – Circule uno			
<input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>		E1 - Employed/ Empleado 1-10 Hrs. E4 - Employed 40 or more Hrs. US - Unemployed Seeking/ Buscando empleo E2 - Employed/ Empleado 11-20 Hrs. Empleado 40 hrs o más UN - Unemployed - Not seeking E3 - Employed/ Empleado 21-39 Hrs. R - Retired/Retirado Desempleado – No buscando			
Name of Employer/ Nombre de empleador _____					
Ethnic – Circle One / Etnicidad		Race – Circle One/ Raza – Circule uno		Gender – Circle One	
1. Non-Hispanic/Latino 2. Hispanic/Latino		1. American/Alaskan Native 4. Hawaiian/Pacific Island 2. Asian 5. White 3. Black or African American 6. Other		Género – Circule uno M – Male/ Masculino F - Female/ Femenina	
Circle highest grade completed or check if passed High School (HS) Equivalency (GED) <input type="checkbox"/> 1 2 3 4 5 6 7 8 9 10 11 12 13-Adult HS Diploma					
Circule el grado más alto completado, o marque si aprobó equivalencia de escuela secundaria					
14- One Year Vocational Diploma 14- Diploma Vocacional de un año		15-Associate's Degree 15-Título asociado	16-Bachelor's Degree 16-Licenciatura	17-Master's Degree or higher 17-Maestría o más alto	
How did you learn about the class? ¿Cómo te enteraste de la clase?					
Section Number Ex: CAS3020A 98000	Section Title Introduction to Computers	Day(s) T, Th	Time 6-9 pm	Fees \$125	Location Main Campus
1.					
2.					

Signature/Firma _____ Date/Fecha _____ Amount Paid/ Cantidad pagada _____

For CE Registration Only/ Sólo para registro CE
 Method of Payment: _____ Cash _____ Check _____ Credit Card



Randolph Community College

(336) 633-0200 www.randolph.edu

**Student Medical Form
for
North Carolina Community
College
System Institutions**

**Please keep copies of records submitted for possible use at a later date.
Once documentation is submitted with this application, we will NOT be able
to duplicate it for you.**

REPORT OF MEDICAL HISTORY

(Please print in black ink)

To be completed by student

LAST NAME (print) _____ FIRST NAME _____ MIDDLE/MAIDEN NAME _____ LAST 4 DIGITS SOCIAL SECURITY NUMBER _____

PERMANENT ADDRESS _____ CITY _____ STATE _____ ZIP CODE _____ AREA CODE/PHONE _____
 NUMBER _____

DATE OF BIRTH (mo/day/yr) _____ GENDER M F MARITAL STATUS S M OTHER _____ EMAIL _____

HOSPITAL/HEALTH INSURANCE (NAME AND ADDRESS OF COMPANY) _____

NAME OF POLICY HOLDER _____ EMPLOYER _____

POLICY OR CERTIFICATE NUMBER _____ GROUP NUMBER _____ IS THIS AN HMO/PPO/MANAGED CARE PLAN? YES NO

NAME OF PERSON TO CONTACT IN CASE OF EMERGENCY _____ RELATIONSHIP (MUST NOT BE BOYFRIEND/GIRLFRIEND/FIANCE/FRIEND) _____

ADDRESS _____ CITY _____ STATE _____ ZIP CODE _____ AREA CODE/PHONE NUMBER _____

Is it Ok to contact above person in the event of an emergency? YES _____ NO _____

The following health history is confidential, does not affect your admission status and, except in an emergency situation or by court order, will not be released without your written permission. Please attach additional sheets for any items that require fuller explanation.

FAMILY & PERSONAL HEALTH HISTORY

(Please print in black ink)

To be completed by student

	Yes	No	Relationship		Yes	No	Relationship		Yes	No	Relationship
High blood pressure				Cholesterol or blood fat disorder				Cancer (type):			
Stroke				Diabetes				Alcohol/drug problems			
Heart attack before age 55				Glaucoma				Psychiatric illness			
Blood or clotting disorder								Suicide			
								Other (Specify)			

HEIGHT _____ WEIGHT _____

Have you ever had or have you now: (please check at right of each item and if yes, indicate year of first occurrence)

	Yes	No	Year		Yes	No	Year		Yes	No	Year		Yes	No	Year
High blood pressure				Hay fever				Jaundice or hepatitis				Kidney stones			
Rheumatic fever				Allergy injection therapy				Rectal disease				Protein or blood in urine			
Heart trouble				Arthritis				Severe or recurrent abdominal pain				Hearing loss			
Pain or pressure in chest				Concussion				Hernia				Sinusitis			
Shortness of breath				Frequent or severe headache				Easy fatigability				Severe menstrual cramps			
Asthma				Dizziness or fainting spells				Anemia or Sickle Cell Anemia				Irregular periods			
Pneumonia				Severe head injury				Eye trouble besides need glasses				Sexually transmitted			
Chronic cough				Paralysis				Bone, joint, or other deformity				Blood transfusion			
Head or neck radiation treatments				Disabling depression				Knee problems				Alcohol use			
Tumor or cancer (specify)				Excessive worry or anxiety				Recurrent back pain				Drug use			
Malaria				Ulcer (duodenal or stomach)				Neck injury				Anorexia/Bulimia			
Thyroid trouble				Intestinal trouble				Back injury				Smoke 1+ pack cigarettes/week			
Diabetes				Pilonidal cyst				Broken bone (specify)				Regularly exercise			
Serious skin disease				Frequent vomiting				Kidney infection				Wear seat belt			
Mononucleosis				Gall bladder trouble or gallstones				Bladder infection				Other (specify)			

Please list any drugs, medicines, birth control pills, vitamins, minerals, and any herbal/natural product (prescription and nonprescription) you use and how often you use them.

Name _____ Use _____ Dosage _____ Name _____ Use _____ Dosage _____

Name _____ Use _____ Dosage _____ Name _____ Use _____ Dosage _____

Name _____ Use _____ Dosage _____ Name _____ Use _____ Dosage _____

Name _____ Use _____ Dosage _____ Name _____ Use _____ Dosage _____

FAMILY & PERSONAL HEALTH HISTORY-CONTINUED (Please print in black ink) To be completed by student

Check each item "Yes" or "No." Every item checked "Yes" must be fully explained in the space on the right (or on an attached sheet).

Have you ever experienced adverse reactions (hypersensitivities, allergies, upset stomach, rash, hives, etc.) to any of the following? If yes, please explain fully the type of reaction, your age when the reaction occurred, and if the experience has occurred more than once.

Adverse Reactions to:	Yes	No	Explanation
Penicillin			
Sulfa			
Other antibiotics (name)			
Aspirin			
Codeine			
Other pain relievers			
Other drugs, medicines, chemicals (specify)			
Insect bites			
Food allergies (name)			

	Yes	No	Explanation
Do you have any conditions or disabilities that limit your physical activities? (If yes, please describe)			
Have you ever been a patient in any type of hospital? (Specify when, where, and why)			
Has your academic career been interrupted due to physical or emotional problems? (Please explain)			
Is there loss or seriously impaired function of any paired organs? (Please describe)			
Other than for routine check-up, have you seen a physician or health-care professional in the past six months? (Please describe)			
Have you ever had any serious illness or injuries other than those already noted? (Specify when and where and give details)			

IMPORTANT INFORMATION... PLEASE READ AND COMPLETE

STATEMENT BY STUDENT (OR PARENT /GUARDIAN, IF STUDENT UNDER AGE 18):

- (A) I have personally supplied (reviewed) the above information and attest that it is true and complete to the best of my knowledge. I understand that the information is strictly confidential and will not be released to anyone without my written consent, unless otherwise permitted by law. If I should be ill or injured or otherwise unable to sign the appropriate forms, I hereby give my permission to the institution to release information from my (son/daughter's) medical record to a physician, hospital, or other medical professional involved in providing me (him/her) with emergency treatment and/or medical care.
- (B) I hereby authorize any medical treatment for myself (my son/daughter) that may be advised or recommended by the physicians of the Student Health Service. **(Not applicable to community colleges.)**
- (C) I am aware that the Student Health Service charges for some services and I may be billed through the University Cashier if the account is not paid at the time of visit. I accept personal responsibility for settling the account with the Cashier and for payment of incurred charges. I am responsible for filing outpatient charges with insurance and acknowledge that my responsibility to the university is unaffected by the existence of insurance coverage. **(Not applicable to community colleges.)**

Signature of Student

Date

Signature of Parent/Guardian, if student under age 18

Date

GUIDELINES FOR COMPLETING IMMUNIZATION RECORD AND TB SCREENING

IMPORTANT – The immunization requirements must be met; or according to NC law, you will be withdrawn from classes without credit. Please review information noted in each section prior to entering information Acceptable Records of Your Immunizations May be Obtained from Any of the Following: (Be certain that your name date of birth, and ID Number appear on each sheet and that all forms are mailed together. The records must be in black ink and the dates of vaccine administration must include the month, day, and year. **Keep a copy for your records.**)

- High School/Previous College/University Records – These may contain some, but not all of your immunization information. Contact Student Services for help if needed. Your immunization records do not transfer automatically. You must request a copy.
- Personal Shot Records – Must be verified by a doctor's signature or by a clinic or health department stamp, including a printout from any Immunizations Registry.
- Military Records or WHO (World Health Organization Documents)

IMMUNIZATION REQUIREMENTS ACCORDING TO AGE				
STUDENTS 17 YEARS OF AGE AND YOUNGER				
Tdap Every 10 years	Polio 3	Measles ² 2	Mumps ⁴ 1	Rubella ⁴ 1
STUDENTS BORN IN 1957 OR LATER AND 18 YEARS OF AGE OR OLDER				
Tdap Every 10 years	Polio 0	Measles ^{2,3} 2	Mumps ⁴ 1	Rubella ⁴ 1
STUDENTS BORN BEFORE 1957				
Tdap Every 10 years	Polio 0	Measles 0	Mumps 0	Rubella ⁴ 1
STUDENTS 50 YEARS OF AGE AND OLDER				
Tdap Every 10 years	Polio 0	Measles 0	Mumps 0	Rubella 0
INTERNATIONAL STUDENTS				
Vaccine Required				
Vaccines are required according to age (refer to appropriate box). Additionally, students are required to have two TB skin tests with negative results within the 12 months preceding the first day of classes (chest x-ray required if test is positive).				

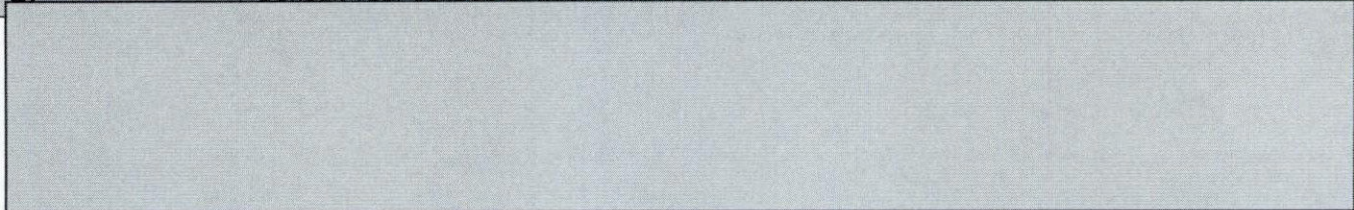
1. DTP (Diphtheria, Tetanus, Pertussis): One Tdap (Diphtheria, Tetanus, Pertussis) within the last ten years
2. Measles: One dose on or after 12 months of age; second at least 30 days later. Must repeat Rubeola (measles) vaccine if received even one day prior to 12 months of age. History of physician-diagnosed measles disease is acceptable, but must have signed statement from physician.
3. Two measles doses if entering college for the first time after July 1, 1994.
4. One dose on or after 12 months of age. Only laboratory proof of immunity to rubella or mumps disease is acceptable if the vaccine is not taken. History of rubella or mumps disease, even from a physician, is not acceptable.

SCREENING/DIAGNOSTIC TESTS:

TB Skin Tests: 2 tests performed within the last year (administered and read by a nurse, NP, PA, or physician). Must read 0 mm or No Induration. Quantiferon Gold (If accepted by admitting program) must show numeric result. If positive result from TB Skin Test or Quantiferon Gold, chest x-ray is required and must be updated every year while in the admitting program. Results of chest x-ray must be documented by doctor and submitted for admission and progression in the program.

SECTION B:

These vaccines are **RECOMMENDED** Some may be required by certain departments. Consult your college or department for specific requirements.



IMMUNIZATION RECORD

(Please print in black ink) To be completed and signed by physician. A complete immunization record from a physician should be attached to this form.

Last Name	First Name	Middle Name	Date of Birth (mo./day/year)	Last 4 Digits of Social Security Number
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REQUIRED IMMUNIZATIONS AND TB SCREENING (DO NOT WRITE IN SHADED AREAS)

	mo./day/year	mo./day/year	mo./day/year	Titer Date, Numeric Result, and Range of Immunity
	(#1)	(#2)	(#3)	
• Tdap				
• MMR (after first birthday) Series of 2 vaccinations or immunity by positive blood titer for each of the below components				
• MR (after first birthday)				
• Measles (after first birthday)				
• Mumps				
• Rubella				
• Hepatitis B series only (series of 3 vaccinations or immunity by positive blood titer)				
• Varicella (chicken pox) series of two doses or immunity by positive blood titer				
• Tuberculin (PPD) Test Date read (2 tests within 12 months) mm induration				
• QuantiFERON Gold Titer				
Chest x-ray, if positive PPD				
• Attach results report Attach Results				
• Treatment if applicable Date				
• Influenza (Current Season)				

The following immunizations are recommended for all students and may be required by certain colleges or departments (for example, health sciences). Please consult your college or department materials for specific requirements.

Meningococcal	Received the meningococcal vaccine? No	Yes
If Yes, please indicate date(s) vaccine was received (mo./day/year)		

OPTIONAL IMMUNIZATIONS	mo./day/year	mo./day/year	mo./day/year
• Haemophilus influenzae type b			
• Pneumococcal			
• Hepatitis A series only			

Signature/Clinic Stamp REQUIRED:

Signature of Physician/Physician Assistant/Nurse Practitioner

Date

Print Name of Physician/Physician Assistant/Nurse Practitioner

Area Code/Phone Number

Office Address City State Zip Code

** Must repeat Rubeola (measles) vaccine if received even one day prior to 12 months of age. History of physician-diagnosed measles disease is acceptable, but must have signed statement from physician.

*** Only laboratory proof of immunity to rubella or mumps is acceptable if the vaccine is not taken. History of rubella or mumps disease, even from a physician, is not acceptable.***Attach lab report.

PHYSICAL EXAMINATION (Please print in black ink) To be completed and **signed** by physician

A physical examination is required. It must be completed in black ink and signed by a physician.

Last Name	First Name	Middle Name	Date of Birth (mo/day/year)	Last 4 Digits of Social Security Number
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Permanent Address	City	State	Zip Code	Area Code/Phone Number
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Height _____ Weight _____ TPR _____ / _____ / _____ BP _____ / _____

ALL SECTIONS REQUIRED: <u>Vision:</u> Corrected Right 20/ _____ Left 20/ _____ Uncorrected Right 20/ _____ Left 20/ _____ Color Vision _____	ALL SECTIONS REQUIRED: <u>Hearing:</u> (gross) Right _____ Left _____
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Are there abnormalities?	Normal	Abnormal	DESCRIPTION (attach additional sheets if necessary)
1. Head, Ears, Nose, Throat			
2. Eyes			
3. Respiratory			
4. Cardiovascular			
5. Gastrointestinal			
6. Hernia			
7. Genitourinary			
8. Musculoskeletal			
9. Metabolic/Endocrine			
10. Neuropsychiatric			
11. Skin			
12. Mammary			

- A. Is there loss or seriously impaired function of any paired organs? Yes _____ No _____
 Explain _____
- B. Is student under treatment for any medical or emotional condition? Yes _____ No _____
 Explain _____
- C. Recommendation for physical activity (physical education, intramurals, etc.) Unlimited _____ Limited _____
 Explain _____
- D. Is student physically and emotionally healthy? Yes _____ No _____
 Explain _____

• REQUIRED FOR ALL STUDENTS •

Based on my assessment of this student's physical and emotional health on _____, he/she appears able to participate in the activities of a health profession in a clinical setting. Yes _____ No _____ if no, please explain _____
 (Date)

Signature of Physician/Physician Assistant/Nurse Practitioner _____

Date _____

Print Name of Physician/Physician Assistant/Nurse Practitioner _____

Area Code/Phone Number _____

Office Address _____ City _____ State _____ Zip _____

RANDOLPH COMMUNITY COLLEGE
Nursing Assistant Program

Information Regarding Criminal Background Check/Drug Screen for Clinical Externships

Affiliating clinical agencies require a national criminal background check and drug screen as a prerequisite for clinical learning experiences. Positive results can result in clinical agency denying the student access to clinical practice in the facility. Any student who is denied access to any clinical facility will not be allowed to progress in the program. Students are responsible for all fees associated with background check/drug screen. You are signing this form as acknowledgement of this requirement of the program.

Potential students should be aware that this will be their financial responsibility.

Drug Screening – approximately \$40.00

Criminal Background Check - \$60.00 & up – depending on searches

Do **NOT** obtain this criminal background check or drug screening prior to starting the course.

My signature below indicates that am aware of the information regarding the national criminal background check and drug screen being required. I understand that if I fail to meet certain criteria, as set by these facilities, that I may not be able to participate in clinical education and that this may prevent my successful completion of the course/program to which I am applying.

Signature _____

Print Name _____

Date _____

Student ID# _____

RANDOLPH COMMUNITY COLLEGE
Nursing Assistant Program

Reading Assessment Verification

Appointments are required for testing. Limited same day testing may be available.

Asheboro Campus: Call (336) 633 – 0200 or (336) 633 – 0321

Archdale Center: Call (336) 862 -7980

Appointments are available mornings, afternoons, and evenings

Location: Assessment Center (next to the greenhouses; behind the Campus Store)

Acceptable scores / courses:

Reading: COMPASS Reading – score of 81 or higher

NCDAP (Accuplacer) – score of 117 or higher

TABE – 585

Completion of Eng 011 or higher, with a grade of C or better

If you intend to use scores from testing done at another school, please see the Welcome Center to have those scores transferred officially to RCC – we cannot accept a print-out of scores. Take this form with you to your testing appointment.

Please ensure that someone from the Assessment Center signs this form.

Student Name _____

Student ID _____

Date _____

Test Type _____

Scores / Completed Courses _____

Assessment Center Signature _____